



AGENDA

”Overview of Learning Recovery & Compensatory
Education

”Plan to Address Learning Recovery & Compensatory
Education

”Goals & Objectives

”Next Steps

Overview of Learning Recovery & Compensatory Education



Learning Recovery & Compensatory Education

Beginning in March of 2020, school closures ordered in response to the COVID-19 pandemic resulted in special education services being adapted through distance learning and the virtual learning platform.

Although some students may have made expected progress during this time, others did not and their educational benefit may have been impacted.



Learning Recovery & Compensatory Education

s Additionally, during the time of school closures and remote learning, SCUSD struggled in meeting a number of federal & state mandates for supporting students with (and those suspected of) a disability. These mandates include:

- S Responding to requests for assessments in a timely manner

- S Meeting timelines for assessment/ reassessment

- S Amending IEPs with a description of how services will be provided in the event of a school closure

- S Meeting timelines for annual and triennial reviews



Learning Recovery & Compensatory Education

s During this closure, a number of state compliance complaints were filed with the California Department of Education (CDE)

S The investigations by CDE found that SCUSD was out of compliance in a number of areas and issued corrective actions.

S The corrective action we are focusing on this evening is:

s District shall provide letters to the parents/guardians respectively, with plans for the provision of compensatory services as appropriate, if agreed to by the parents/guardians, based on the delay in completing the assessments and timely



Plan to Address Learning Recovery & Compensatory Education



Plan to Address Learning Recovery & Compensatory Education

s The District has drafted a four phase plan to address learning recovery & compensatory education. The implementation of compensatory education services will go through the 2022-2023 school year.

s Phase 1: Pre-Planning

- S Draft Plan and submit to CDE
- S Meet & Confer with labor partners
- S Share Draft Plan with community for greater feedback
- S Continue refinement (ongoing)
- S Present Draft Plan to Governing Board



Plan to Address Learning Recovery & Compensatory Education

s Phase 2: Training and Parent Communication

- s Survey of staff interest & availability to provide compensatory services

s Professional Learning

- s Procedures for determining and documenting offers of learning recovery and compensatory services.

- s Site based IEP teams will offer will offer mn c 2fa-1.7(um)3.47(i)-1(de)-0.7(dete.7())]



Plan to Address Learning Recovery & Compensatory Education

s Phase 3: Plan Implementation

s Students begin accessing compensatory education services on school site campuses

s Phase 4: Compensatory service delivery will be monitored by the District.



Plan to Address Learning Recovery & Compensatory Education

s Additional details:

S Learning loss and compensatory special education services will be available to SCUSD students during the 2021-22 and 2022-23 school years.

S Services will be available at SCUSD school site campuses immediately following the school day on Tuesday and Wednesday for a maximum of sixty (60) or ninety (90) minutes, depending on the age and grade level of the students.

S Transportation will continue to be provided to those students who qualify.



Goals & Objectives



Goals & Objectives

S Goal:

S Implement a comprehensive plan to support students with disabilities receiving the Learning Recovery & Compensatory Education services needed as identified by IEP teams.

S Objectives:

S



Next Steps



Next Steps

s The Special Education will continue to collaborate with community agencies and other District groups to continue to refine plan details.

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THANK YOU