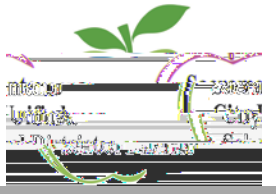
Agenda Title: Summer Matters 2016
Date of Board Meeting: October 20, 2016



Summer Matters 2016 provided high quality, engaging and enriching summer programming for incoming 1st – 12th grade students, serving 3365 students across 32 sites. Summer Matters programs operate for 5 weeks, 6 hours per day during the summer months. Using the Social Justice Youth Development framework, all Summer Matters programs work to engage students in the summer months. For the more than 25 million low-income public school students in America, summer is often anything but a vacation. Instead of a relaxing break to explore new interests and places, it's often a time when children, youth and families struggle to find and afford food to eat and a safe place to be. This summer learning loss is one of the most significant causes of the achievement gap between lower and higher income youth and one of the strongest

span participate in high quality, innovative and creative enrichment activities that strengthen their core academic skills, increase social emotional competencies and encourage physical activity.

We continue to focus on the end goals of creating students that are college, career and life ready as well as preparing students to be agents of change within their own lives and their communities. Our secondary summer learning programs utilize a service-learning model, in order to increase student's school connectedness, civic engagement and community responsibility. Students are challenged to become problem solvers and critical thinkers, utilizing 21st century skills to discover solutions. The summer learning framework is deeply connected to Social Justice Youth Development while employing Science, Technology, Engineering & Mathematics (STEM), youth voice and action, and social emotional skill building.

Summer Matters @SCUSD continues to be intentional about closing the achievement gap and decreasing student drop-out rates. The programs target students that may have limited access to enriching learning experiences within their communities, as well as students that may need extra assistance, engagement and support. Youth Development continues to work closely with school staff, counselors, teachers, and principals to identify and target students that may have been marginalized in other settings. The Academic Office collaborated in creating lesson plans and assessment tools for SummerQuest, and also provided extensive training to SummerQuest staff in Common Core State Standards in reading comprehension, as well as grade appropriate numeracy training and mathset. Finally, a collaboration with the Multilingual Literacy department ensured that literacy needs of bilingual students were addressed.

Summer Matters 2016 had a total budget of approximately $900,000 and was multi-funded through state and federal funding as well as a host of community partnerships through in-kind contributions. Due to the increase in program and staffing costs, the current programming has

- Prevent childhood obesity through daily opportunities for rigorous physical fitness and by providing access to nutritious breakfast and lunch at school sites;
- Involve families and maximizing student attendance with firm enrollment deadlines, clear attendance policies, and electronic student records;
- Use evidence-based, commercially available curricula, and standardizing its use across sites;
- Provide carefully planned, engaging enrichment activities.

In alignment to other district initiatives, Summer Matters @SCUSD programs also integrate Social Emotional Learning (SEL) skill building, Common Core State Standard practices, and a positive discipline approach. Program goals and objectives are measured through various methods, including student, staff and parent surveys, student and parent video blogs, as well as mid-year focus groups with transitioning students.

Summer Matters @ SCUSD includes the following programs:

The 5-week Summer Quest program served rising 1st through 6th grade students this summer, giving them the opportunity to participate in meaningful and engaging summer learning programs to strengthen their literacy, math, social science, healthy eating and physical activity skills. The Summer Quest Program incorporates high quality instruction, collaboration, youth voice, and youth culture. Embedded within the program are opportunities to promote student interest and access to Science, Technology, Engineering and Math (STEM) activities and supports. Sites were selected across SCUSD, with each site serving as a community site for SCUSD students and families within the neighborhood. This year's Summer Quest theme was Summer Olympics. Students were involved in team building activities, physical fitness, STEM projects, etc. Each school site worked on team goals during professional development with the SCUSD Academic team and through these goals they were able developed Olympic based projects for their sites.

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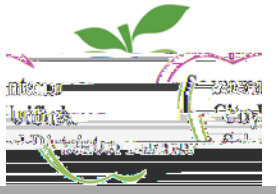

The 5 week Summer of Service program served rising 6th, 7th and 8th grade students attending Albert Einstein, California, Rosa Parks, Fern Bacon, John Still, Sam Brannan, Sutter, and Will C.

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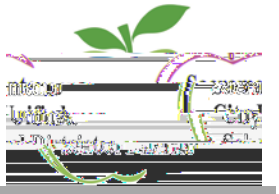

- Students will complete community service project;
- Students will obtain knowledge and develop understanding of local government;
- Students will have opportunity for increased civic engagement.

Go B'Nanas is a roaming, highly engaging health, wellness and prevention clinic that focuses principally on asset based building blocks, drawing upon positive values and positive identity to challenge students and cxv(k)6i( )10idn2h uih F(e)-1(ay)hnpmaidi9(an)6((h(u)10-2(u(s)han)6un-10(u)-ia(ul)4c)

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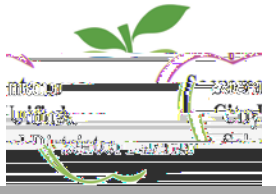

This year YDSS collaborated with the Multilingual Literacy department and 916Ink to develop the first Summer Matters published book. The title of the book is “Warrior Voices” and is comprised of poetry from ELL students who participated in the writing camp at the Imaginarium located at Maple Elementary.

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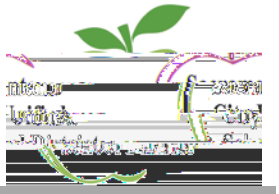

responsibility. These strengths can be attributed to experiential learning, as the participating students were exposed to diverse perspectives, and they examined the broader social and civic context for the identified community need;

- Combining high expectations with highly engaging activities, Youth Development Support Services follows a positive discipline approach and commits to not kicking students out of