Board of Education Executive Summary

Integrated Support Services

I. Overview/History of Department or Program

Board of Education Executive Summary

Integrated Support Services

II. Driving Governance:	
n. Driving Governance.	
III. Budget:	
IV. Goals, Objectives and Measures:	

Board of Education Executive Summary

Integrated Support Services



VII. Lessons Learned/Next Steps:

Sacramento City USD Board Policy

Transgender and Gender Variant Students

BP	
Students	

The Governing Board is committed to addressing the safety needs of all students, including those needs related to a student's actual or perceived sexual orientation or gender identity. The Board recognizes that a safe and civil environment isanticipate every situation that energine of each student must be assessed on a case-by-case basis. In all cases, the goal is to ensure the safety, comfort and healthy development of the transgender or gender variant student while maximizing the student's social integration into the school setting and minimizing stigmatization of the student.

(cf. 0200 – Goals for the School District)

(cf. 1312.3 – Uniform Complaint Procedures)

(cf. 5137 – Positive School Climate)

(cf. 5142 - Safety)

(cf. 5145.3 – Nondiscrimination/Harassment/Intimidation/Bullying)