





Board of Education Members

- Jessie Ryan, President, (Trustee Area 7)
- Darrel Woo, Vice President, (Trustee Area 6)
- Michael Minnick, 2<sup>nd</sup> Vice President, (Trustee Area 4)
- Lisa Murawski, (Trustee Area 1)
- Leticia Garcia, (Trustee Area 2)
- Christina Pritchett, (Trustee Area 3)
- Mai Vang, (Trustee Area 5)
- Rachel Halbo, Student Member

Thursday, June 20 2019  
 4:30 p.m. Closed Session  
 6:30 p.m. Open Session

Serna Center  
 Community Conference Rooms  
 5735 47<sup>th</sup> Avenue  
 Sacramento, CA 95824

# Minutes

2018/19-33

Allotted Time

## 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

Meeting was called to order at 4:35 p.m.

- Member Garcia
- Member Minnick
- Member Murawski
- Member Pritchett
- Member Ryan
- Member Vang
- Member Woo

Meeting adjourned to closed session.

## 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

## 3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and described in the Act. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*
- 3.2 *Government Code 54956.9 Conference with Legal Counsel:*
  - a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2018110078)*
  - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
  - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*

- 3.5 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
- a) *Expulsion #18, 2018-19*
  - b) *Expulsion #19, 2018-19*
  - c) *Expulsion #20, 2018-19*
  - d) *Expulsion #21, 2018-19*
- 3.6 *Government Code 54957 – Public Employee Appointment*
- a) *John Morse Therapeutic Center - Principal*
  - b) *O.W. Erlewine Elementary - Principal*
  - c) *Bowling Green McCoy - Principal*

**4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *The Pledge of Allegiance lead by Superintendent Aguilar.*
- 4.2 *Broadcast Statement (Student Member Halbo)*
- 4.3 *Stellar Student Recognition Kids Pesticide-Free Congress*
- x *Presentation of Certificate President Jessie Ryan*

**5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

- 3.2a with a unanimous vote, approved OAH Case No. 2018110078
- 3.4 Superintendent Aguilar received a positive evaluation for July 2018-June 2019

**Public Comment:**

Caroline Cacias	Michelle Rubalcaba
Liz Guillen	Rachelle Ditmore
Marisol Avina	Patty Colston

**Board Comment:**

Member Murawski working with Superintendent Aguilar was one of the reasons excited to join Board. Very impressed with his commitment to student achievement, to continues improvement.

Vice President Woo thanks and congratulates Superintendent. Wants to let Superintendent know that he will be here to see him through tough fights that lay ahead.

Member Pritchett appreciates the work that Superintendent has done of putting students first from the day he walked through the door. When interviewed, there were two top candidates, very hard choice. Superintendent Aguilar was not my first choice, but he got the job. There is not a single day that I dont think Thank goodness I was wrong.'He has made a difference. Thank you for hard work.

2<sup>nd</sup> Vice President Minnick well he was my first choice. This has been a rough two years. We have taken on a lot. You have really set the direction for this district in a way that was needed. Every single day reminded of why we hired you. Not surprised at a stellar evaluation. You are doing amazing work at exactly a time when needed the most.

Member Garcia one of the biggest factors, when running for School Board, was knowing that Superintendent had a story like mine. Has a story like many of our students. Certainly as a parent, believed in vision of equity, access and social justice. Appreciates the fact you really rely on data not as something to fear but as a flashlight to opportunities. Admires commitment to our students. Also believes and supports that you are the right Superintendent. Thank you. Would like to thank your family as well; because families are always the ones who suffer the absence of your commitment and you being out in our schools and communities.

President Ryan when Superintendent's wife and family took the leap the faith to relocate their entire lives to Sacramento this was at a time when his wife had a very successful career as both a teacher and counselor. She has given that up to support the vision of this Superintendent and the ability to ensure that the four children that they brought to SCUSD are successful. We are so grateful for your sacrifice.



1 Year of High Growth:

Alice Birney Waldorf-Inspired (ELA and Math)  
Bowling Green Elementary (ELA and Math)  
Caleb Greenwood Elementary (ELA and Math)  
California Middle (ELA)  
Elder Creek Elementary (Math)  
Ethel Phillips Elementary (ELA and Math)  
Genevieve Didion (ELA and Math)  
Golden Empire Elementary (ELA)

John H. Still (Math)  
Kit Carson International Academy (ELA and Math)  
Mark Twain Elementary (ELA and Math)  
O. W. Erlewine Elementary (ELA)  
Pony Express Elementary (Math)  
Sequoia Elementary (Math)  
Susan B. Anthony Elementary (Math)  
Woodbine Elementary (ELA and Math)

3 Years of High Growth:

California Middle (Math)  
Camellia Elementary (Math)  
Earl Warren Elementary (ELA and Math)  
Father Keith B. Kenny (ELA)  
Fern Bacon Middle (ELA and Math)  
H.W. Harkness Elementary (Math)

John Bidwell Elementary (Math)  
Leonardo Da Vinci K-8 (ELA)  
Martin Luther King, Jr. K-8 (Math)  
Phoebe A. Hearst Elementary (ELA)  
West Campus High School (ELA)

Board Comment:

Member Evaling congratula) x !x x† &j %B ó \ Àx† •Á Ç Šx &ð!, !x !

Board Comment:

Member Murawski thank you. What is oversight like for SPSA? Does anyone look at the District level whether those plans are aligned with the indicators that jump out? Mr. Harris responds there's kind of two real tracks of oversight. One is this notion of looking at the strategies the site is using and comparing them to their dashboard indicators. Separately Kelley Odipo and Cathy Morrison actually do the technical review. Are we in compliance with the allowable costs, are we spending in ways that are appropriate based on what title funding is geared towards. Doing a review as well as to do the plans make sense in terms of helping all students.







Board Comment:

Member Vang really excited to be voting on this tonight. Thanks Dr. Taylor and team on the incredible work to get this in our district.

Member Garcia it is exciting to come at a time and be in a district to have this requirement of ethnic studies. Just the impact and power it has to learning about your own cultural background and how it feeds into your identity and your sense of belonging in this world. It is exciting to be on a School Board in a district who is ahead in this regard.

Member Pritchett has brought this up maybe five or six years ago about how our seniors have to take government econ and if they fail one class they dont get to walk with their class. What can we do? Is there a way we can structure this where they take one class their junior year and one class their senior year. Maybe that is something we can look at in the future. Maybe there is something in Ed Code. The other thing is senior projects. Knows a lot

## 11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

### 11.1 Business and Financial Information:

- x Purchase Order Board Report for the Period of March 15, 2019 through April 14, 2019
- x Purchase Order Board Report for the Period of April 15, 2019 through May 14, 2019
- x Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for March 1, 2019 through April 30, 2019

### 11.2 Monthly Suspension Report

- x May 2019

Public Comment:

Cecile Nunley

## 12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- 9** August 1, 2019 - 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting
- 9** August 15, 2019 - 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting

## 13.0 ADJOURNMENT

Meeting adjourned at 1:32 a.m. back into closed session.

---

Jose A. Aguilar, Superintendent/Secretary to the Board

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu).*

!

!

!"#\$%&'(\$)\*+,-\$. \$/-01+23\*4\$ "5#2\$+\$6\*+7\$2\*\$.\*105\$\*4\$%20-#42\$%011#55\$.\*,88\$5\$#55\$2"+4\$

\*.\$#+1"\$:##234678\$%!\$%!&!')&\*!+,!(&#)!)&-(+,-!-\$0(!%\*(1-!&-!-#(231(456!458!0((-\$.1.9!

\$

:(,\$1\$-\$+1%;

!"#\$%&'#(%)!(1)+0\*&%%(1/!<+&'=!&.(1=&\$-(0!-#(!\$1>?>(%!-#(!&)&=(0\$)6!%+) \$&?6!

(0+-\$+1&6!&1=!('?&-(#3-)+0(%!+,!%-3=(1-P%9

\*+%, -"/&-0'12(%00%&1%'+&-(%!<+&'=!\$-(0%&&-!)+>('!+\*('&-\$+1%6!@3=(-6!)3%-+0(!

%('>\$)(6!'!+'.&0!(,,\$)\$ (1)\$ (%6!&1=!%\$0\$?&9+\*\$)%

3#4-&'5%)/#,(%)!(1-&\$?%!&1/!-+\*(9)&-(!-+!(0\*?+/(('!?'&-\$+1%6!)+??()-\$>(!@&'&.\$1\$1.!

&.'((0(1-%6!&1=!+-#('!%\$0\$?&'!<+&'=!\$-!0%9

6/44#&."7'1 &8-8%4%&\$1)?3=(%&1/!<+&'=!\$-(0!-#&-!\$1)?3=(!)+0031\$-/!.!#3\*

) +0031\$)&-\$+1%!\$-(0%6!\*3@?\$)!)+00(1-6!%#&'\$1.!,'+0!<+&'=!A(0@('!&1=!-#(!