

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 5.2

Subject: Update on Student Common Assessments

- Information Item Only
 - Approval on Consent Agenda
 - Conference (for discussion only)
 - Conference/First Reading (Act3 8 (:)Tj /TT0 1 Tf 0.002 Tw 0.34 0 Td ()Tj 0.004 Tc -0.
- vigorantly work to give all students an equal opportunity to learn, grow, and reach their greatness, the District seeks to update the Board on the history, rationale, and current student common assessments.

In 2016, former Superintendent Jose Banda signed an MOU requiring the District to obtain agreement from SCTA prior to implementing any District-wide assessments of students that are not state mandated (hereinafter referred to as “student common assessments,” “District common assessments,” and “common assessments”). Following numerous efforts to meet with SCTA and reach a consensus regarding student common assessments to no avail, in 2019, the District implemented its system of common assessments and SCTA filed a grievance. In January 2021, an arbitrator

Financial Considerations: N/A

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 60 minutes

Submitted by: Christine Baeta, Chief Academic Officer
Vincent Harris, Chief Continuous Improvement and Accountability
Raoul Bozio, In House Counsel
Dr. Ed Eldridge, Director, Strategy, and Continuous Improvement
Mikila Fetzer, Coordinator, Math
Jeannette Schroeder, Coordinator, English Language Arts

Approved by: Jorge A.

Board of Education Executive Summary

Academic, Legal, Strategy and Continuous Improvement, and
Continuous Improvement and Accountability Services
Update on Student Common Assessments
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opportunities for everyone to learn, grow and reach their greatness.

SCUSD Guiding Principle

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.


Vital to actualizing this core value and this principle is having a “comprehensive, coherent and continuous system of assessment” (CA ELA/ELD Framework, 2014) to monitor student progress and ensure that students graduate with the requisite knowledge and skills to meet the demands of any postsecondary option they choose. The District has established the expectation for monitoring and reporting on student progress in various Board policies,

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of assessment data is of utmost importance and is ongoing work.
Our next steps include the following:

” To convene an assessment committee to review and analyze assessment data and report findings to the Board of Education.