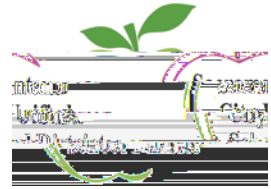


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Board of Education Executive Summary

Accountability Division

Common Core State Standards Implementation Funds Expenditure for
George Washington Carver School of Arts and Sciences
November 7, 2013



I. OVERVIEW / HISTORY

The state of California has designated funds for each school district to ensure quality implementation of the Common Core State Standards (CCSS). SCUSD offered charter schools the option to create their own implementation fund expenditure plan. George Washington Carver of Arts and Science (Carver) agreed to this option and was allocated one-time funds to be expended by June 30, 2015. These funds are earmarked to support three areas: professional learning, instructional materials, and technology.

To determine how to best expend the funds, Carver engaged with its stakeholders: principal, all teachers (SCTA members), all classified staff (SEIU) and the Parent Advisory Groups. Ensuring each group had a voice in the process, Carver met with each group to seek recommendations and then to review all recommendations and develop the plan.

II. DRIVING GOVERNANCE

Carver's primary goal as a high school is to prepare our students for college-career readiness. With the adoption of the Common Core State Standards (CCSS), Carver will continue to prepare all students for success beyond high school. Carver teachers and principal continue to collaborate with the district in its transition to implement the plan must be explained in a public meeting of the Board of Education, and adopted by the Board.

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III. BUDGET

This expenditure plan reflects the total allocation awarded to the George Washington Carver of \$55,200.

Area of Focus	Dollar Amount
Professional Learning <ul style="list-style-type: none">• One Release Day or Six (6) Hours of CCSS Collaborative Learning Time per Year (2013-14 & 2014-15) - for Teachers• Contract for specialized Waldorf and CCSS alignment in-service	\$10,000
Technology <ul style="list-style-type: none">• Upgrading of technology to support new assessment	\$10,200
Instructional Materials <ul style="list-style-type: none">• Integrated Math I textbook - \$220/Student - (100 Students)• Gr. 9-12 ELA Supplemental materials	\$35,000 \$22,000 \$13,000

IV. GOALS, OBJECTIVES, AND MEASURES

Carver is committed to promoting a culture of college and career readiness and is committed to strengthening the faculty's understanding of the CCSS. Carver will use these state funds in consultation and collaboration with SCUSD to provide an infrastructure of support based on research, reform initiatives, and exemplary practices. This support consists of standards-aligned instructional materials, comprised of print and digital technology.

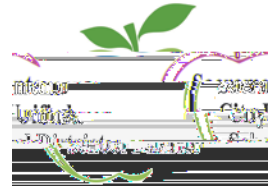
Using multiple measures, Carver will assess the quality and effectiveness of the CCSS funding implementation plan. The quality of the professional learning and the fidelity of implementation of the instructional materials will be determined through surveys,

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Common Core State Standards Implementation Funds Expenditure Plan

October 2013 – June 2015

Sacramento City Unified School District

Common Core State Standards (CCSS) Implementation Funds - Expenditure Plan

	Allocation Amount:
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- George Washington Carver School of Arts and Science --\$55,200

	will be needed for curriculum planning and design and student use.				
Professional Learning	To meet the requirements of the CCSS, teachers will need to learn, prepare and design new curriculum for their classroom. Teachers will need training to understand the standards and time to prepare the new curriculum.	\$10,000	<ul style="list-style-type: none"> • Two math teachers attend four days of Math Common Core training at SERNA(October, December, March, and May) • One English and one science teacher attend four days of ELA Common Core training at SERNA (October, January, March, and May) • Arrange for each team to present monthly to whole faculty • Contract with Mr. Robert Anderson of the CDE for specialized in-service with all teachers on Common Core assessment 	<ul style="list-style-type: none"> • Evaluations of professional learning sessions • Classroom observations 	June 2015

The above plan has been explained in a public meeting of the governing Board of the Sacramento City Unified School District and adopted by the Board.

Public Meeting and Approval date: _____

Jeff Cuneo, Board President

Jonathan Raymond, Superintendent