# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: June 7, 2018								
Subject: Graduation Taskforce Update								
	Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (							

Academic Office/Continuous Improvement GraduationTask Force Update June 7 2018

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The Sacramento City Unified School District recognizes that highest diaduation is a pivotal milestone in the lives of its students and works diligently to ensure all students successfully complete the required course worked courses of study graduate from the school district the requisite skills for college and career readinese district's new Equity, Access, and Social Justice Guiding Principle underscores the importance of high school gr Ete aTd [(a)f its6.1()]0.19 -1D

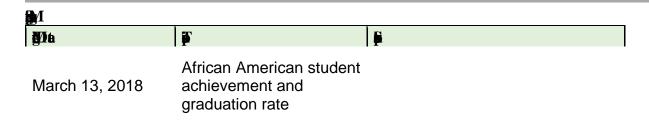
Academic Office/Continuous Improvement GraduationTask Force Update June 7 2018

Kim	Williams	Sacramento Building Healthy Communities, Hub Directo			
David	Fisher	Sacramento City Teachers Association			
Robert	Dugan	Sacramento Metro Chamber Senior Vice President, Publi Policy & Economic Development			
Angel Marie	Garcia	SCUSD's Community Advisory Committee Representative			
Sarah	Nguyen	SCUSD Student Board Member			
Michael Fry		United Professional Educators			
Jim	Keddy	Youth Forward			

The taskforce has met throughout the school year under the leadership of SCUSD retirees Dr. William Ellerbee and former principal Paula Hanzel. The taskforce issuerditial set of recommendations to the Board of Education on December will be pesenting an additional set of recommendations on Juthe OverMoull the past few months, a cross

# **Board of Education Executive Summary Academic Office/Continuous Improvement**

Academic Office/Continuous Improvement GraduationTask Force Update June 7 2018



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- x High school graduates are morkeliy to be employed, make higher taxable income, and aid in job generation.
- x High school graduates earn a national average of \$8,000 more annually compared to high school dropouts.
- x High school graduates are less likely to engage in criminal behaviequoire social services.
- x High school graduates have better health and longer life expectancy.
- x High school graduates are more likely to vote. During the 2012 presidential election, 4 percent of people who left high school without graduating voted compa@dptercent of youth with only a high school diploma and 37 percent with a college degree.
- x High school graduates contribute to America's national security because students that leave high school without a diploma are not qualified to serve in the military.
- x The nation's economy depends on skilled labor. Business leaders report difficulty in finding enough qualified employees with the skills, training and education to meet their companies' needs.

The important takeaway is that high school graduation matters in multiple ways. High school graduates have a much higher chance of achieving their personal dreams than high school drop outs. The recommendations of the task force are grounded in this research and understanding and are driven by the district's Equity, Access, and Social Justice guiding principle which calls for all students to have an equal opportunity to graduate with the greatest number of postsecondaryhoices from the widest array of options

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The fiscal office has

Academic Office/Continuous Improvement

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June 7

# **Board of Education Executive Summary Academic Office/Continuous Improvement**

Preliminary Graduation Taskforce Budget Impact		Bud	get Amounts	Existing or Incremental (New)	Notes:
х	Implement Grade Level Readiness Criteria to address Pipeline challenges (district wide practices	s) \$	771,500.00	Incremental (New)	Director III, Guidance and Counseling; 2.0 fte Coordinators, Research and Data; UC Merced Agreement
х	Multi-Tiered System of Support (MTSS)	\$	1,700,000.00	Existing	Attendance Grant
	o Early Identification and Intervention System - Explorations/Early Implementation				
	o Targeted Student Population support - Students with Disabilities, African American, etc				
	o Attendance				
	f Attendance Grant - 3 year grant 2019-2020 - \$1.2 M				
	o Behavior \$\$				
	f PB&S, Restorative - Re-start journey, Social Emotional Learning	\$	953,800.00	Existing	Equity and SEL Departments (Doug/Mai Xi Lee)