

Subject : Approve Updated Criteria for Reclassification of EL students

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Multilingual Literacy Office

Recommendation: The Board is asked to approve a new criterion for the teacher evaluation component for reclassifying English learner students to Fluent English Proficient.

Background/Rationale: The CA Department of Education (CDE) specifies four criteria in the Education Code to be considered in the reclassification of English Learners. CDE has asked LEAs to make one component, the teacher evD-3()L)slol.()D01[C9re[754.EsECDE)

Board of Education Executive Summary

Multilingual Literacy

Addition to Criteria for EL Student Reclassification

August 17, 2017

I. Overview/History of Department or Program

It is the goal of Sacramento City Unified to educate and support all English learners students so that they become fluent in English and academically successful. The Multilingual Literacy Department, in conjunction with schools, runs an annual reclassification process (sometimes called "redesignation") of English learners, whereby English learners who meet a set of criteria are officially reclassified to Fluent English Proficient. When EL students are reclassified means that their language skills in English are sufficient for them to take full advantage of standards based education with limited or no language support. English learners are monitored for two years following reclassification to ensure that they are functioning successfully with the reduced levels of support.

The California Education Code requires that LEAs use four criteria when considering whether to reclassify English learner students to Fluent English Proficient:

1. Assessment orange of performance in basic skills based on the performance of English proficient students of the same age.

Recently, the California Department of Education has requested that LEAs modify criterion #2, Teacher Evaluation, more specific and measurable. To meet that request, the Multilingual Department has proposed adding to its current criterion. This proposal was made after consulting with CDE for advice and with the SCUSD's DELA Board. This asked to review and approve the addition to the criterion.

II. Driving Governance:

California Education Code Section 313

III. Budget:

There are no budget implications.

IV. Goals, Objectives and Measures:

The goal of this addition to the criteria for reclassification is to support teachers so that they can evaluate their EL student achievement and better determine the students' readiness for reclassification.

Board of Education Executive Summary

Multilingual Literacy

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V. Major Initiatives:

The current teacher evaluation component of the EL reclassification

EXISTING LANGUAGE

Teacher Evaluation of English Learner Students Who Are Eligible for Reclassification

Current Instructions/Criteria:

For All Teachers:

Please review this student's mastery of the ELA curriculum to determine whether you will recommend him/her for reclassification.

Is it your determination that the student will be able to progress academically with a reduced amount of language support?

Teachers may not consider the following when evaluation student's readiness for reclassification:

- attendance motivation
- effort
- organization
- other study habits

Teacher Evaluation of English Learner Students Who Are Eligible for Reclassification

For _____ Teachers:

Please review this student's mastery of the ELA curriculum to determine whether you will recommend him/her for reclassification.

amount of language support?

Teachers may not consider the following when evaluation student's readiness for reclassification:

- attendance motivation
- effort
- organization
- other study habits

PROPOSED LANGUAGE

Teacher Evaluation of English Learner Students Who Are Eligible for Reclassification

For Elementary Teachers:

Please review this student's mastery of the ELA curriculum to determine whether you will recommend him/her for reclassification.

Is the student receiving an English Language Arts Grade that is a:

- 4 (Standard Exceeded)
- 3 (Standard Met)
- "High" 2 (Standard Nearly Met) i.e., Student may be on the brink of attaining a 3.)

And, is it your determination that the student will be able to progress academically with a reduced amount of language support?

Teachers may not consider the following when evaluating student readiness for reclassification:

- attendance motivation
- effort
- organization
- other study habits

For Secondary Teachers:

Please review this student's mastery of the ELA curriculum to determine whether you will recommend him/her for reclassification. Is the student receiving an English Language Arts Grade that is a C higher?

And, is it your determination that the student will be able to progress academically with a reduced amount of language support?

Teachers may not consider the following when evaluating student's readiness for reclassification:

- attendance motivation
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