



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

**Meeting Date:** June 21, 2018

**Subject:** Approve 2018-19 Local Control and Accountability Plan

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office and Continuous Improvement and Accountability Office

**Recommendation:** Adopt the 2018-19 Local Control and Accountability Plan.

**Background/Rationale:** The district's Local Control and Accountability Plan (LCAP) provides details of goals, actions and expenditures to support student outcomes and overall performance, pursuant to Education Code §52060 and 52066.

**Financial Considerations:** None

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary
2. [2018-19 LCAP](#)

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Vincent Harris, Chief Continuous Improvement and Accountability Officer

Cathy Morrison, LCAP/SPSA Coordinator

**Approved by:** Jorge A. Aguilar, Superintendent



In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP). The 2018-19 school year represents the fourth year of LCFF implementation.

As a comprehensive planning tool, the LCAP fosters a cycle of continuous improvement, beginning with a defined cycle of data inquiry, tied to processes of authentic stakeholder engagement. Schools and districts are accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students.

The Local Control Funding Formula (LCFF) seeks to ensure attention paid to the performance of schools across the state's eight priorities, plus other priorities identified locally. The eight priorities include student achievement, student engagement, school climate, parent involvement, provision of basic services, curriculum access, and implementation of the California State academic standards.

According to California Education Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Ed. Code sections 52060(g), 52062, and 52063 specify the minimum requirements for school districts' engagement with the public. There are at least two public meetings where the LCAP is shared, along with the district's budget. The first meeting is a public hearing that allows for recommendations and comments from the public about the LCAP and budget. The second meeting is when the LCAP and budget are adopted prior to the close of the fiscal year.

Funds provided through the state's Local Control Funding Formula represent approximately 73% of the district's total general fund budget expenditures.

The Equity, Access, and Social Justice Guiding Principle states "all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options." This guiding principle demands that data be used to transparently assess

