

Assessment of Teaching and Learning

Provides opportunities to consider prior knowledge and skills acquired in teacher preparation while assessing their teaching practice for strengths and areas for growth.

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- Teacher Preparation & Induction Alignment Chart (B-1.1)
- Induction Program Standard Comparison Chart (B-1.2)
- K-W-O Chart (B-2)
- Classroom Observation (B-3)
- Post-Observation Reflection (B-4)
- Continuum of Teaching Practice (E-1)
- Self-Assessment of CSTP (E-2.1)
- Self-Assessment Induction Program Standards (E-2.5, E-2.6, E-2.6a, E-2.6b)

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Teacher Preparation to Induction Conversation

- Connecting through alignment
- Teacher preparation artifacts

Initial Classroom Observation

- K-W-O Chart informs focus of observation
- Gather evidence of CSTP and Induction Program Standards
- Post-Observation Reflection

Closure Conversation

- Identify areas for growth and exploration

Self-Assessment of Teaching Practice

- Continuum of Teaching Practice for CSTP
- Induction Program Standards
 - Pedagogy
 - Universal Access: Equity
 - Universal Access: Teaching English Learners
 - Universal Access: Teaching Special Populations