

standards-based reform; and associated legislative mandates. E

Direct data analysis and reporting activities associated with federal, state, court, and district mandates. Direct school-level data reporting and monitoring requirements, including development of customized reporting instruments; conduct specialized analysis to inform district practice and monitor school achievement and progress (including charter schools and districts).

Develop and disseminate information and documents regarding accountability systems, provide a consistent measurement tool and common language for reviewing and analyzing information and audit performance related to use of measurement tools and other accountability items. E

Collaborate with all departments to collect and report on cost, operational and performance measures. E

Collaborate with other districts and best practices regarding innovation and performance management. E

Remain abreast of developments and innovations in the field of education and accountability systems. E

Oversee the District Performance Management. E

Represent the District at local, state, federal, and national meetings and other activities requiring knowledge of applicable federal, state, and district laws, rules, regulations, and procedures affecting programs under the supervision of the division; and review federal and state legislation and policies in order to make recommendations regarding the District position. E

Oversee implementation of the School Quality Review process, including the training of school staff and the scheduling of reviews. E

Lead and work with school improvement initiatives that close student achievement gaps, particularly in racial, ethnic, and economic groups by working with a variety of partners and communities. E

Lead a diverse team of professionals to provide leadership training and support.

Compile information, and prepare and submit a variety of information reports, notices and policy papers, status reports, studies, brochures, and materials for the Board of Education, District staff, parents, and other groups in the areas of division responsibility; prepare and submit applications, contracts, and reports to funding agencies; and operate a computer to input data and generate reports. E

Develop and prepare the annual data plan. Tm 0 Tm ()TJETBT 396.91 314.09 Tm ()TJETBT1 0 Tm ETt

TRAINING, EDUCATION, AND EXPERIENCE:

Minimum of a master's degree with major coursework in education administration, public administration, or business administration from an accredited college/university. Seven years of comprehensive and progressive directly related experience in organizational development, educational leadership, or business

