

## High School Teacher Professional Development Survey (CUR-F008)

Name/Optional: School/Optional:

Area of Instruction/Optional:

**Grade/Optional:** 

2 3 4

2 3 4

1 2 3 4

Su F W

Su F W

Su F W Sp

Sp

**Teaching Experience/Optional:** 1-2 years 3-5 years 6+ years

Please indicate by interest level, in which areas you would participate to make you a more effective professional (1=low interest; 4=high interest). FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS: Sp-Spring; Su-Support F Follows: Sp-Spring; Sp-Spring;

Summer; <b>F</b> -Fall; <b>W</b> -Winter			
Professional Development Topics	Level of Interest	Desired Time of Training	
ELD – English Language Development Grade 9-12	CIRCLE Below	CIRCLE Below	
Instruction	OINOLL Below	OINCLE Below	
	1 2 3 4	Su F W Sp	
AB-466 ((Standards Aligned Instructional Materials Use)	1 2 3 4	Su F W Sp	
2. "3 Key Strategies" / ELD accessing the core curriculum	1 2 3 4	Su F W Sp	
3. Write Institute	1 2 3 4	Su F W Sp	
4. Visions	1 2 3 4	Su F W Sp	
5. Other	1 2 3 4	Su F W Sp	
Instructional Strategies		·	
6. Grading and evaluation	1 2 3 4	Su F W Sp	
7. Facilitating high quality Senior Projects	1 2 3 4	Su F W Sp	
Differentiating instruction for EL students	1 2 3 4	Su F W Sp	
Differentiating instruction for students with disabilities	1 2 3 4	Su F W Sp	
10. Raising Levels of Cognition	1 2 3 4	Su F W Sp	
11. Questioning strategies / Bloom's Taxonomy	1 2 3 4	Su F W Sp	
12. Student Engagement / Active Participation strategies	1 2 3 4	Su F W Sp	
13. "3 Key Strategies" / ELD accessing the core curriculum	1 2 3 4	Su F W Sp	
14. Enhancing curriculum through new technology	1 2 3 4	Su F W Sp	
15. Integrating technology in the curriculum	1 2 3 4	Su F W Sp	
16. Cooperative Learning Structures	1 2 3 4	Su F W Sp	
17. Reading and Writing across the Curriculum	1 2 3 4	Su F W Sp	
18. Effective Direct Instruction	1 2 3 4	Su F W Sp	
19. Other	1 2 3 4	Su F W Sp	
Maximizing Data Driven Decisions			
20. Use of data (Benchmark / formative) to drive instruction	1 2 3 4	Su F W Sp	
21. Use of Data Director	1 2 3 4	Su F W Sp	
22. Use of CAHSEE / CST Data to Plan Interventions & Placement	1 2 3 4	Su F W Sp	
23. Use of Data to "Bridge" Middle to High School Placement	1 2 3 4	Su F W Sp	
24. Other	1 2 3 4	Su F W Sp	
Classroom / Behavior Management / Building Relationships			
25. Classroom protocols and procedures	1 2 3 4	Su F W Sp	
26. Behavior management strategies	1 2 3 4	Su F W Sp	
27. Mental health awareness	1 2 3 4	Su F W Sp	
28. Understanding special needs of students	1 2 3 4	Su F W Sp	
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29. Creating a positive classroom environment

31. Other

30. How to arrange room to maximize instruction and student engagement

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Professional Development Topics	Level of Interest	Desired Time of Training	
Teaching in a Diverse Community & Community Building			
32. Engaging Parents in a diverse community	1 2 3 4	Su F W Sp	
33. Dealing with difficult parents	1 2 3 4	Su F W Sp	
34. Increasing cultural awareness and understanding	1 2 3 4	Su F W Sp	
35. Socio-economic awareness	1 2 3 4	Su F W Sp	
36. Asset development for students	1 2 3 4	Su F W Sp	
37. Effective communication with parents	1 2 3 4	Su F W Sp	
38. How to have an effective parent conference	1 2 3 4	Su F W Sp	

<sup>39.</sup> Family support resou0 Td( )TjET42060.0025 Tw.2 .02 84.49[Su Fc0 Td)-1(s0 Td:)28(pWhereave awn?-0.0012 Tc 0.0034 Tw

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Release day (18 hr. credit does not apply) Purcell:H:\ProfDevSur MS ELD 42506.doc revised 5206

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