

A Balanced Assessment System

The Smarter Balanced Assessment
Consortium is committed to ensuring that
all students leave high school prepared
for postsecondary success. A balanced
assessment system — which includes the
formative assessment process
as well as interim and summative
assessments — provides tools to
improve teaching and learning.

The formative assessment

process is an essential component of a balanced assessment system.



Digital Library

Available Now
Resources to help teachers improve classroom-based assessment practices

Interim Assessments

Available Beginning Winter 2014-15
Optional online assessments to check student progress and help teachers plan and improve instruction

Summative Assessments

Available Spring 2015
Year-end assessments in math and English for grades 3-8
and 11 that use both computer adaptive testing and performance tasks

Digital Library

The Digital Library is an online collection of instructional and



Key Features of the Digital Library

Innovative Digital Library Design Features

Educators may use state-of-the-art tagging, filtering, and search features to locate, view, download, and rate resources to:

- ! Differentiate instruction for diverse learners
- ! Increase educator understanding of assessment
- ! Engage students in their own learning
- ! Design professional development opportunities
- ! Access materials for Professional Learning Communities

The Digital Library includes innovative collaboration features that promote collegial conversations across the country. These features:

- ! Encourage educators to rate resources
- ! Promote how the resources may be used
- ! Provide online forums for educators to share their expertise with and pose questions to colleagues

K-12 Instructional and Professional Learning Resources

These resources are:

- ! Contributed by educators for educators
- ! Vetted against a set of quality criteria
- ! Supported by research and evidence
- ! Annotated with common information such as learning goals, success criteria, and connection to the formative assessment process

The Digital Library contains more than 100 multi-

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