



**CAREER AND TECHNICAL PREPARATION DEPARTMENT  
DISTRICT-WIDE ADVISORY COMMITTEE MEETING  
APRIL 21, 2010 @ 4:00 PM  
JOHN F. KENNEDY HIGH SCHOOL ROOM E-3**

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- I. Tours:
- a. Tour of Automotive Classroom and First Robotics team.
  - b. Tour of Culinary Kitchen and food prepared by culinary students.
- II. Welcome and Introductions:
- a. All participants welcomed and each introduced themselves.
  - b. 2009/2010 District Wide Advisory Committee Meeting Minutes (Mike Brunelle)
    - i. Minutes were distributed 48 hours prior to the start of the meeting for participants to review.
    - ii. The Committee voted on the minutes and unanimously approved them as written.
  - c. Program Update/Overview (Louise Stymeist)
    - i. The local CTE Plan was presented to the group and discussed. Items on handout include:



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2. Luther Burbank sports teams currently use off site facilities to conduct their activities;
  3. This project will utilize State Modernization, State Youth Funding, Special Education and Proposition 84 funding. No Career Technical Education funding will be utilized for this project;
  4. This project will be built in 3 phases, the first 2 phases costing approximately \$7 million to build, with the 3<sup>rd</sup> phase costing approximately \$2 million. This project should take 3 years to complete;
  5. Two new special day classes are being built on the property. There will be an orthopedic therapy center with therapeutic equipment and padded floors for student therapy sessions. After school the facilities will be utilized by the sports teams for training;
  6. The entire facility, including an announcer box, will be utilized by the Radio & TV ROP/vocational class for reporting on sports activities. Sacramento Bee sports writer mentors the students in this class;
  7. This project was discussed and the Committee unanimously approved the project as written.
- v. 2010/2011 Carl Perkins Application for Funding (Louise Stymeist)
1. The 2010-2011 Carl Perkins Application for Funding and a Budget Narrative was presented to the Committee.
  2. The items were discussed.
  3. The Committee voted and unanimously approved the Application for Funding as written.
- vi. 2009/2010 List of Expenditures (Louise Stymeist)
1. The 2009-2010 Expenditure Report was presented to the Committee.
  2. The expenditures were discussed.
  3. The Committee voted and unanimously approved the Expenditure Report as written.
- vii. Labor Market Update
1. The EDD Representative was unable to attend, but submitted a written labor market update.
  2. Labor Market trends were discussed and the process in which classes were decided on and continued was presented to the Committee.
  3. Committee members presented information from their various occupational areas

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- need they inquired as to why there was Carl Perkins funding allocated to them. Carl Perkins funds items that are specific to education that Sutter may not have, along with funding HOSA advisory instructors and activities. Also being funded is the Science and Engineering High School Engineering Lab which will cost approximately \$100,000 next year. Also being funded next year is a computerized law library for the Legal Careers computer lab.
- b. It was discussed that in the past CTP had Entrepreneurs who would be the point of contact for the business partners and school sites in making sure schools received support from the business partners and business partners had a clearer connection to the school sites. Because of funding issues, many of the entrepreneurs are no longer employed by SCUSD, which loses the connection between the schools. Next year we need to develop another point of contact for the business partners. This way we can enhance our partnerships and not have any duplication of efforts.
  - c. Specific programs need to make sure to have their advisory committee meetings with their business partners. In these meetings programs could have their wish list of what they need and business partners would be able to figure out what they could provide, saving the district a lot of money. If this could be coordinated on a district level, with the one point of contact, it would make the process smoother, plus the district office would know what is being provided by business partners at the school sites.
  - d. Non-traditional gender equity was discussed. How female students in 7th grade suddenly decide that they are not interested in math or science because “girls are not supposed to be smart.” Ms. Wallner is working with a committee from Washington D.C. on analyzing data on when this happens, not only for female students but also along racial lines. It was discussed that through Carl Perkins this data is reviewed, but that it would be interesting to partner with Ms. Wallner’s group to research this further. In an effort to change this pattern, CTP Department is working with Youth Development on providing a summer bridge program for 500 8<sup>th</sup> grade middle school students to transition to high school. This program would have a focus on Engineering and STEM Careers. Next year CTE hopes to include 7<sup>th</sup> grade students. CTP Department also runs a Students Fueling Students which was developed with the Society of Women Engineers. CTE also provides a middle school career adventure program that is a program that focuses on math and engineering skills.
  - e. One of the big problems is that SCUSD is not efficient about getting out the information on their programs. In the hopes of improving communications will be sending out information to parents and students through the Home Visit Program. CTP and Multiple Pathways plans to showcase the various programs including the pathways and all choices available to students while they are in the 7<sup>th</sup> and 8<sup>th</sup> grades so they can make school choices by the time they get into high school.
  - f. Suggestion that contact be made with the various ethnic associations who would like to come into the schools and talk to the students. It would be great to have speakers and mentors in the Robotics, ACE and Senior Projects. In the future, Multiple Pathways will be making sure that more students will be going out to the community through internships.
  - g. Currently have great business partnerships with Golden 1, who has opened a branch at C.K. McClatchy H.S. which is run by students and Golden 1; Department of Motor

