STUDENT PROFILE OF GIFTED CHARACTERISTICS

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT GIFTED AND TALENTED EDUCATION

U=Usually, S=Sometimes, R=Rarely
U=3 S=2 R=1

CATEGORIES

VERBAL ABILITIES		
Has an expanded vocabulary		
Asks unusual questions to find out more information		
Expresses and receives ideas well		
Elaborates on questions for information		
LEARNING CHARACTERISTICS		
Exhibits quick mastery of skills		
Has long term recall of information		
Has interest in how things work		
Has the ability to see relationships and make connections		
Is able to retain more information with less repetition		

Display creativeness,

STUDENT PROFILE OF GIFTED CHARACTERISTICS

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LEADERSHIP		
Adapts readily to new situations		
Is well liked by classmates and demonstrates leadership		
Carries responsibility well		
Is self confident with own age group		
Is cooperative with teacher and classmates		
CREATIVITY		
Makes up games and activities displaying imagination		
Expresses original ideas in other ways		
Demonstrates ability to express feelings and emotions		
Is articulate in role playing and storytelling		
Displays in richness in imagery and informal language		
Demonstrates ability in fine or practical arts		
TOTAL POINTS in each column		
Total Points Overall		

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TOTAL POINTS in each column	
Total Points Overall	
Teacher Comments: (optional but helpful)	
Parent Comments: (optional but helpful)	
Teacher/Parent Signature	