



Estimated Time of Presentation : 5 minutes

Submitted by : Iris Taylor, Interim Assistant Superintendent  
for Curriculum & Instruction

Approved by : Olivine Roberts, Chief Academic Officer



## I. Overview

Each year, the SCUSD Board of Education holds a Public Hearing and adopts a resolution certifying that the Instructional Materials Funding Realignment Program (IMFRP) allocation is expended in compliance with the Pupil Textbook and Instructional Materials Incentive Act. The resolution attests to the sufficiency of core textbooks/instructional materials for each student; as is required by the Williams Act. Additionally, the resolution certifies that materials in each core subject are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education. If insufficiencies are noted, the Board must identify the plan to remedy said insufficiencies within eight weeks from the adoption of the textbook sufficiency resolution.

The District's textbook/instructional materials ordering process for each school begins in the spring; deliveries of textbooks/instructional materials are made to schools beginning in June through September. To document sufficiency for purposes of the Pupil Textbook and Instructional Materials Incentive Act, each school is asked to complete a Textbook Sufficiency Survey. Schools must indicate whether they have sufficient textbooks/ instructional materials for each student. If there are not sufficient textbooks/instructional materials, schools are asked to note the number of textbooks/instructional materials needed and the reason for the insufficiency. The surveys are processed by the Library/Textbook Services and any needed materials ordered and are sent out to each school site.

## II. Driving Governance:

Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004) specifies that the governing board shall hold a public hearing on or before the end of the eighth week of the school year. The Board shall make a determination through a resolution as to whether each pupil in the district has sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the state board and to identify the remedy for the insufficiencies.

## III. Budget:

SCUSD allocated \$1 million of IMFRP funds for the purchase of state adopted core instructional materials. Additional needs in the amount of \$26,908 were identified and allocated to the purchase of textbooks, replacement textbooks, student consumable instructional materials, and teacher materials. The following chart outlines expenditures to date for 2011-2012.

2011-2012 Textbook Budget	
Elementary	\$814,991
Secondary	\$211,917
Total Expenses	\$1,026,908

AcademicOffice  
November3, 2011

êòGPÒuq

---

Notice of Public Hearing  
of the Sacramento City Unified School District

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION

RESOLUTION NO. 2681

Resolution Regarding Sufficiency or Insufficiency of Instructional Materials:  
Education Code Section 60119

WHEREAS, the governing board of the Sacramento City Unified School District is committed to providing appropriate instructional materials for all students, and;

WHEREAS, the governing board of the Sacramento City Unified School District in order to comply with the requirements of Education Code Section 60119, held a public hearing on November 3, 2011, at, or about 7:30 p.m., which is before the eighth week of school, and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three places within the district stating the time, place and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" signifies each pupil, including English learners, has textbooks or instructional materials, or both, to use in class and to take home, and;

WHEREAS, information provided at the public hearing to the governing board at the public meeting detailed the extent to which textbooks or instructional materials were provided to pupils of the Sacramento City Unified School District, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each student which are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in English Language Arts (including the English Language Development component of an adopted program), Mathematics, Science, History/Social Studies, Foreign Language and Health, and;

WHEREAS, laboratory science equipment is available for science laboratory classes offered in grades 9 – 12, inclusive;

THEREFORE, IT IS RESOLVED, for the 2011-2012 school year, the Sacramento City Unified School District Board of Education has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 3<sup>rd</sup> day of November, 2011, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

ATTESTED TO:

---

Jonathan P. Raymond  
Secretary of the Board of Education

---

Gustavo Arroyo  
President, Board of Education

Resolution No. 2681 – Attachment  
TEXTBOOK AND/OR INSTRUCTIONAL MATERIALS  
STATUS OF SUFFICIENCY 2011-2012

ELEMENTARY SCHOOL LEVEL (K-6)

Core content covered:

English Language Arts

English Language Development

History Social Science

Mathematics

Science





Resolution No. 2681 – Attachment

TEXTBOOK AND/OR INSTRUCTIONAL MATERIALS  
STATUS OF SUFFICIENCY 2011-2012

HIGH SCHOOL LEVEL (9-12)

Core content covered:

English Language Arts

English Language Development

History Social Science

Mathematics

Science

In the year of the initial adoption and proceeding years, all core instructional materials were purchased for all students. Laboratory equipment is available for science laboratory classes.

SCHOOL SITE	Status
AMERICAN LEGION	SUFFICIENT
ART BENJAMIN HEALTH PROFESSIONS	SUFFICIENT
C.K. McCLATCHY	SUFFICIENT
CAPITAL CITY (9-12)	SUFFICIENT
GEORGE WASHINGTON CARVER	SUFFICIENT
HIRAM JOHNSON	SUFFICIENT
JOHN F. KENNEDY	SUFFICIENT
LUTHER BURBANK	SUFFICIENT
NEW TECH	SUFFICIENT
ROSEMONT	SUFFICIENT
SCHOOL OF ENGINEERING & SCIENCE	SUFFICIENT
THE MET	SUFFICIENT
WEST CAMPUS	SUFFICIENT