SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item#___10.3_____

Meeting Date: May 5, 2011

Subject: New Board Policy 5145.4 Anti-Bullying

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☒ Conference/First Reading (Action Anticipated:_ June 2, 2011)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Accountability Office

Recommendation: Initial reading of new Board Policy 5145.4 regarding bullying and harassment of

Board of Education Executive Summary
Accountability / Safe Schools Office
Draft Board Policy 5145.4 Anti-Bullying
May 5, 2011

Sacramento
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School District

The issue of bullying has become a focus of national attention recently because of its impact on student health, wellness and educational achievement. In an effort to take a comprehensive approach to bullying prevention and intervention, SCUSD established a Bullying Prevention Task Force, in October

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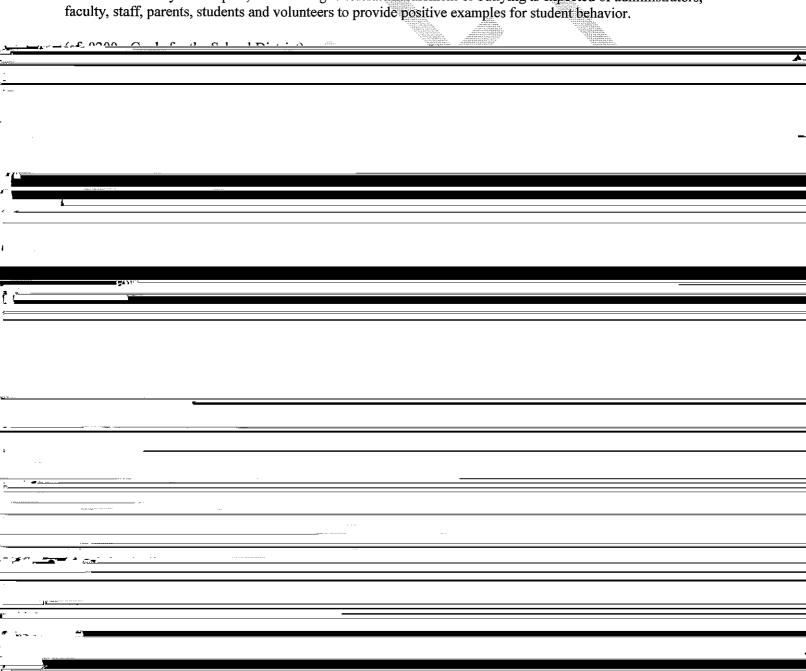
The proposed policy also outlines the scope of bullying as including that which occurs through email, text messages, web postings and other forms of electronic or cyber bullying.

V. Major Initiatives:

While the proposed policy creates a framework for defining bullying and mandating specific actions for responding to bullying, there is much more that needs to be done to ensure that all SCUSD schools are safe places for learning and are free from bullying. To that end, the Bullying Prevention Task Force is continuing to work on a comprehensive strategic plan for the district related to bullying prevention and

intervention. While the current draft is being circulated widely for feedback, a final draft is expected to be presented to the Board before the end of this school year.

DRAFT
Sacramento City USD
Board Policy
Anti-Bullying

BP 5145.4
Students

The Governing Board desires to provide an orderly, caring and nondiscriminatory learning environment and specifically prohibits acts of harassment or bullying. The Governing Board has determined that a safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, parents, students and volunteers to provide positive examples for student behavior.

- involves a pattern of behavior repeated over time

Electronic bullying or cyber bullying is the use of electronic communication technology such as, but not limited to, e-mail, instant messages, text messages, mobile phones, and web sites, to send or post messages or images to embarrass, humiliate, spread rumors, threaten or intimate. Sending sexually explicit images electronically, even consensually, may be considered as distribution of child pornography which is a felony, and is to be referred to district security and/or law enforcement.

(cf. 5131 - Conduct)
(cf. 5131.1 - Bus Conduct)

(cf. 5131.2 - Use of Electronic Signaling Devices)
(cf. 5131.4 - Campus Disturbances)
(cf. 5145.2 - Freedom of Speech/Expression: Publications Code)
(cf. 5145.9 - Hate-Motivated Behavior)

Since bystander support of harassment or bullying can support these behaviors, the district prohibits both active and passive support for acts of harassment or bullying. The staff should support students who walk away from these acts when they see them, constructively attempt to stop them, or report them to the designated authority.

The school district shall incorporate information regarding the discussion in the annual district and

school employee training program and handbook.

(cf. 4131 - Staff Development)
(cf. 5145.6 - Parental Notifications)