## Board Human

## **Board of Education Executive Summary**

Human Resource Services Department
DRAFREVISEBoard Policy1312.3 Uniform ComplaintProcedure
October6, 2011



with applicable state and federal laws regarding the investigation of allegations of unlawful discrimination and complaints alleging violation of state or federal laws governing educational programs. Failure to comply with these regulations could result in the reduction or elimination of categorical funding.

#### VI. Results:

The proposed revised policy will update UCP guidelines and procedures in accordance with the California Department of Education's CPMFebruary 2011 review.

## VII. Lessons Learned/Next Steps:

- x Updateswill be sharedwill employees, students, parents/guardians, advisory committees and other interested parties (e.g. Adult Education).
- x Update District's Uniform ComplaintProcedureswebsitepage.
- x Update Complaint/Investigatory Training modules for administrators and management staff.

# Sacramento City USD Board Policy

BP 1312.3 Community Relations Uniform Complaint Procedures

The Governing Board recognizes that the districtrimarily responsible for complying with applicable state and federal/wa and regulations governing examinational programs. Sacramento City USD shall investigate complaints allegification, and seek to resolve those complaints in accordance with the procedures set out in 5 CCR 4600- 4687 and in accordance with the policies and procedures of the governing both district shall follow uniform complaint procedures when addressing complaints alleginal and discrimination based on, actual or perceived sex, sexual orientation, gender, iethor up identification, accept, national origin, religion, color, or mental or physical bility, or age, or on the basis or a person's association with a person or perceives or benefits from these act or perceived characteristics, or any program or activity that eceives or benefits from the series of the complete c

Uniform complaint procedures shalso be used when addressing plaints alleging failure to comply with state and/or federal laws in adducation, consolidated tegorical aid programs, migrant education, career technical ucation and training programs programs, child nutrition programs, special teation programs, and federal school safety planning requirements. [T5CCR 4610]

The District shall have the primy responsibility to insure corhipince with applicable state and federal laws and regulations. [T5CCR 4620]

The District shall investigate complaints alleg**faig**ure to comply with applicable state and federal laws and regulations and/or alleging **rithsic** action, and seek to resolve those complaints in accordance with the District's Uni**fror** Complaint Procedures. [T5CCR 4610, 4620, and 4621]

There will be annual dissemination of a writtertime of the District's complaint procedures to students, employees, parents or guardiaints of udents, school and district advisory committees, appropriate private sohofficials or representative and other interested parties. [T5CCR 4622]

Additionally, the district shall usuniform complaint procedures to address complaints regarding insufficiency of instructional materials, emency or urgent facilities conditions that pose a threat to the health and safety of pupils off stand/or teacher vacancy or misassignment issues as provided in Admirstrative Regulation 1312.4.

```
(cf. 0410 - Nondiscrimination in Strict Programs and Activities)
```

- (cf. 0420.2 School Improvement Program)
- (cf. 0430 Comprehensive Local Plan for Special Education)
- (cf. 0450 Comprehensive Safety Plan)
- (cf. 1312.1 Complaints Ccerning District Employees)
- (cf. 1312.2 Complaints Conce**ng** Instructional Materials)
- (cf. 1312.4 Williams Uniform Complaint Procedures)
- (cf. 3553 Free and Reduced -Price Meals)
- (cf. 4031 Complaints Concerning Discrimination in Employment)
- (cf. 5141.4 Child Abuse Prevention and Reporting)
- (cf. 5148 Child Care and Development)
- (cf. 6159 Individualized Education Program)
- (cf. 6171 Title I Programs)
- (cf. 6174 Education for English Language Learners)
- (cf. 6175 Migrant Education Program)
- (cf. 6178 Vocational Education)
- (cf. 6200 Adult Education)

The Board encourages the early, informal resonation complaints at the site level whenever possible.

Upon receipt of a written complaint from an inidiual, public agency or organization, uniform complaint procedures shall be initiated. Thup intendent or designshall distribute full information about these procedures.

Refusal by the complainant to provide the investing with documents or other evidence related to the allegations in the complaint, to otherwise fail or refuse cooperate in the investigation or engage in any other obstitions of the investigation, may shelt in the dismissal of the complaint because of lack of evidentoesupport the allegations. [T5CCR 4631]

Refusal by the District to rovide the investigatowith access to recordend/or other information related to the allegation in the roplaint, or to otherwise fatb refuse or cooperate in the investigation or engage impa other obstruction of the investigation, may result in a finding based on evidence collected that a violation does used and may result in the imposition of a remedy in favor of the complainant. [T5CCR 4631]

The District complaint will be investigated and atten report will be issued to the complainant within 60 days from the date of the receipthout complaint, unless the complainant agrees in writing to an extension of time.

Complainants will receive written acknowledgentiedentifying the person(s), employee(s), or agency positions(s), or unit(s) responsible foreigning complaints, investigating complaints and ensuring District compliance. The written acknowledgement will also include a statement that ensures that such person(s), employee(s)tiono(s), or unit(s) responsible for compliance

and/or investigation shall be kntewdgeable about the laws/prograthat he/she is assigned to investigate. [T5CCR 4621, 4631]

Complainants have the right to pursue ciwil læmedies under state or federal discrimination laws. [T5CCR 4622]

Unlawful discrimination complaints shall be filed no later than six months from the date the alleged discrimination occurred, or six months the date the complainant first obtained knowledge of the facts of the egged discrimination. [T5CCR 4630]

The District will provide an opportunity for contaminants and/or representatives to present evidence or information.

The report will contain the following elements [T5CCR 4631]:

- 1. The findings of fact based on the evidence gathered.
- 2. Conclusion of law.
- 3. Disposition of the complaint.
- 4. The rationale for such a disposition.
- 5. Corrective actions, if any are warranted.
- 6. Notice of the complainant's right to appetral District's decision to the California Department of Education (CDE).
- 7. Procedures to be followed for initiating an appeal to CDE.

The District ensures that complainants are ptotefrom retaliation and that the identity of a complainant alleging discrimination will remain confidential as appropriate.

The Board acknowledges and respects every introduction in the board acknowledges and respect to the board acknowledges and respect to the board acknowledges are acknowledges.

designee shall initiatenediation. The Superintendent ositigenee shall ensure that mediation results are consistent with stated federal laws and regulations.

The complainant shall comply with the apprenduirements of Code of Regulations Title 5 section 4632.

### Legal Reference:

#### **EDUCATION CODE**

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32289 School safety plan, uniform complaint procedure

35186 Williams uniform complaint procedure

41500-41513 Categorical edution block grants

48985 Notices in language other than English

49060-49079 Student records

49490-49590 Child nutrition programs

52160-52178 Bilingual education programs

52300-52490 Career-technical education

52500-52616.24 Adult schools

52800-52870 School-based coordinated programs

54000-54028 Economic impact aid programs

54100-54145 Miller-Unruh Basic Reading Act

54400-54425 Compensatory education programs

54440-54445 Migrant education

54460-54529 Compensatory education programs

56000-56867 Special education programs

59000-59300 Special schools and centers

64000-64001 Consolidated application process

#### PENAL CODE

422.6 Interference with constttuenal right or privilege

#### CODE OF REGULATIONS, TITLE 5

3080 Application of section

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementaryd secondary education programs

#### UNITED STATES CODE, TITLE 20

6301-6577 Title I basic programs

6601-6777 Title II preparing and recruiting highality teachers and principals

6801-6871 Title III language instruction for limit English proficient and immigrant students

7101-7184 Safe and Drug-Free Schools and Communities Act

7201-7283g Title V promoting informed patal choice and innovative programs

7301-7372 Title V rural and low-income school programs

Management Resources:

**WEB SITES** 

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

U.S. Department of Education, Officer 6 ivil Rights: http://www.ed.gov/offices/OCR

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 19 Sacramento, California

revised: November 5, 2001

revised: June 7, 2007 revised: \_\_\_\_\_, 2011