



Local Control and Accountability Plan STUDENT Survey

**Introduction**

The goal of the community planning process is to gather feedback on the design and implementation of the district’s priorities for the Local Control and Accountability Plan (LCAP). To accomplish this, we are gathering community input. Your participation is critical in this decision-making process, and we appreciate your assistance with this survey. Local Control Funding Formula (LCFF) is California’s new formula for determining the level of state funding provided to districts to provide for their state-supported general and supplemental programs. The Local Control and Accountability Plan (LCAP) is LCFF’s vehicle for transparency and engagement. It is the way that school districts are expected to share performance data, needs, actions, and anticipated outcomes that guide the use of available LCFF funding.

- I am:
1. Male
  2. Female

- Tell us about yourself. I am a...
1. Parent/Family
  2. Staff
  3. Student
  4. Community Member
  5. Community Partner

- I am:
1. Asian
  2. Hawaiian or Pacific Islander
  3. Hispanic or Latino
  4. African American
  5. White
  6. Other \_\_\_\_\_

*The following questions are not mandatory, you are not required to submit responses if you are not comfortable answering.*

- Are you an English Learner?
1. Yes
  2. No
  3. Decline to state
  4. Don’t know

- Do you receive foster youth services?
1. Yes
  2. No
  3. Decline to state
  4. Don’t Know

- Have you been reclassified as English Proficient (RFEP)?
1. Yes
  2. No
  3. Not sure
  4. Don’t Know

- Do you receive free or reduced lunch services?
1. Yes
  2. No
  3. Decline to state
  4. Don’t Know

Select any elementary or K - 8 schools you are most associated with.

- |  |                         |                         |   |
|--|-------------------------|-------------------------|---|
| 1. Abraham Lincoln                                       | 11. Crocker/Riverside   | 27. John Cabrillo       | 42. Phoebe A. Hearst                            |
| 2. A.M. Winn Waldorf-<br>Inspired                        | 12. David Lubin         | 28. John Morse          | 43. Pony Express                                |
| 3. Alice Birney<br>Waldorf- Inspired                     | 13. Earl Warren         | Therapeutic Center      | 44. Rosa Parks                                  |
| 4. Bowling Green<br>Chacon Language &<br>Science Academy | 14. Edward Kemble       | 29. John D. Sloat       | 45. Sequoia                                     |
| 5. Bowling Green<br>McCoy Academy for<br>Excellence      | 15. Elder Creek         | 30. John Still          | 46. Susan B. Anthony                            |
| 6. Bret Harte  | 16. Ethel I. Baker      | 31. Leataata Floyd      | 47. Sutterville                                 |
| 7. Caleb Greenwood                                       | 17. Ethel Phillips      | 32. Leonardo da Vinci   | 48. Tahoe                                       |
| 8. Camellia Basic  | 18. Father K. B. Kenny  | 33. Mark Twain          | 49. Theodore Judah                              |
| 9. Caroline Wenzel                                       | 19. Genevieve F. Didion | 34. Martin L. King, Jr. | 50. William Land                                |
| 10. Cesar E. Chavez                                      | 20. Golden Empire       | 35. Matsuyama           | 51. Woodbine                                    |
|  | 21. H.W. Harkness       | 36. Nicholas            | 52. Not affiliated with an<br>elementary school |
|  | 22. Hollywood Park      | 37. O.W. Erlewine       | 53. Other                                       |
|  | 23. Hubert H. Bancroft  | 38. Oak Ridge           |   |
|  | 24. Isador Cohen        | 39. Pacific             |   |
|  | 25. James W. Marshall   | 40. Parkway             |   |
|  | 26. John Bidwell        | 41. Peter Burnett       |   |



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Select any Middle Schools you are most associated with.

- |                    |                   |
|--------------------|-------------------|
| 1. Albert Einstein | 6. Sutter         |
| 2. California      | 7. Will C. Wood   |
| 3. Fern Bacon      | 8. Not affiliated |
| 4. Kit Carson      | 9. Other          |
| 5. Sam Brannan     |                   |

Select any High School you are most associated with.

- |  |                                    |                               |
|--|------------------------------------|-------------------------------|
| 1. Capital City School                   | 6. C.K. McClatchy                  | 12. West Campus               |
| 2. School of Engineering and Sciences    | 7. Hiram Johnson                   | 13. George Washington Carver  |
| 3. Success Academy                       | 8. John F. Kennedy                 | 14. Sacramento New Technology |
| 4. American Legion                       | 9. Luther Burbank                  | 15. The Met                   |
| 5. Arthur A. Benjamin Health Professions | 10. Rosemont                       | 16. Not affiliated            |
|  | 11. Sacramento Accelerated Academy | 17. Other                     |

Select any Adult Education you are most associated with.

1. A. Warren McClaskey
2. Charles A. Jones Business/Education Center
3. Not affiliated
4. Other

Rate your knowledge in the following areas as it relates to the SCUUSD budget and LCFF (1 being "I have no knowledge" and 4 being

knowledge	little	knowledge
	knowledge	
1	2	



**State Priority 1: Student Achievement**

Please rank the following resources/services that best support the State Priority 1, Student Achievement. *Definition: Student Achievement as measured by multiple indicators including, but not limited to, assessment data, college readiness, and language proficiency.*

- \_\_\_\_\_ More Transitional Kinder classes
- \_\_\_\_\_ More before, after, or summer school programs
- \_\_\_\_\_ More academic supports for kids (e.g. tutoring)
- \_\_\_\_\_ Stronger academic programs (i.e. what your child learns during the school day)
- \_\_\_\_\_ More and better access to technology (e.g. computers, tablets, software, training)
- \_\_\_\_\_ Other

If you ranked "other" in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.

**State Priority 2: Student Engagement**

Please rank the following resources/services that best support State Priority 2, Student Engagement. *Definition: Student Engagement as measured by multiple indicators including, but not limited to, rates associated with attendance, chronic absenteeism, dropout (middle and high school), and high school graduation.*

- \_\_\_\_\_ Extracurricular activities (e.g. clubs, sports, band, etc.)
- \_\_\_\_\_ More before, after, or summer school programs
- \_\_\_\_\_ Academic supports that meet individual student needs (e.g. differentiated instruction)
- \_\_\_\_\_ Connecting students to community resources (e.g. internships, resource centers, partnerships, mentors)
- \_\_\_\_\_ Other

If you ranked "other" in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.



**State Priority 3: Other Student Outcomes**

Please rank the following resources/services that best support the State Priority 3, Other Student Outcomes. *Definition: Student outcomes, if available, in the subject areas comprising a broad course of study.*

- \_\_\_\_\_ Advance Placement (AP) courses (courses that provide students the ability to get college credit)
- \_\_\_\_\_ Connecting classroom learning to real-world experiences (e.g. career pathways, linked learning, internships)
- \_\_\_\_\_ College preparatory exams (e.g. Early Assessment Program, PSAT, ACT, SAT, AP)
- \_\_\_\_\_ California High School Exit Exam (CAHSEE) pass rates
- \_\_\_\_\_ Other

If you ranked “other” in the top three, please share what other might be.

OPTIONAL: List other services and supports that you’d like the district to consider.

**State Priority 4: School Climate**

Please rank the following resources/services that best support the State Priority 4, School Climate. *Definition: School climate as measured by multiple indicators including, but not limited to, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.*

- \_\_\_\_\_ Social and Emotional Learning (recognizing and managing emotions, caring about others, making good decisions and developing positive relationships).
- \_\_\_\_\_ Positive culture programs (e.g. bullying prevention, restorative justice, positive behavior interventions and supports)
- \_\_\_\_\_ Extracurricular activities (e.g. clubs, sports, bands, etc.)
- \_\_\_\_\_ A safe school environment
- \_\_\_\_\_ Collaboration with community resources (e.g. mental health, child welfare, juvenile justice agencies, etc.)
- \_\_\_\_\_ Other

If you ranked “other” in the top three, please share what other might be.

OPTIONAL: List other services and supports that you’d like the district to consider.



**State Priority 5: Parental Involvement**

Please rank the following resources/services that best support the State Priority 5, Parental Involvement. *Definition: Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in programs for economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.*

- \_\_\_\_\_ Home Visits/Parent Teacher Home Visits
- \_\_\_\_\_ Academic Parent Teacher Teams (APTT) (e.g. tools for families to support students learning at home)
- \_\_\_\_\_ School-Family Communication (e.g. automated phone calls, newsletters, bulletins, and websites)
- \_\_\_\_\_ School community support (e.g. translators, liaisons)
- \_\_\_\_\_ Parent as Partners/Parent Leadership Academy
- \_\_\_\_\_ Connecting parents to community resources (e.g. parent resource centers, parent workshops, housing support, tutoring, mentoring)
- \_\_\_\_\_ Support for parent focus groups and parent organizations
- \_\_\_\_\_ Other

If you ranked “other” in the top three, please share what other might be.



**State Priority 7: Implementation of Common Core Standards**

Please rank the following resources/services that best support the State Priority 7, Implementation of Common Core Standards. *Definition: Implementation of the academic content and performance standards adopted by State Board of Education, including how the programs and services will enable English Learners to access the Common Core academic content standards and the English Language Development standards.*

- \_\_\_\_\_ Professional development for Common Core
- \_\_\_\_\_ Parent workshops
- \_\_\_\_\_ Access to practice tests
- \_\_\_\_\_ Academic supports for students (e.g. summer school, before/after-school tutoring, intervention class)
- \_\_\_\_\_ Technology supports (e.g. computers, software)
- \_\_\_\_\_ Common Core instructional materials
- \_\_\_\_\_ Other

If you ranked other in the top three, please share what other might be.

OPTIONAL: List other services and supports that you'd like the district to consider.

**State Priority 8: Course Access**

Please rank the following resources/services that best support the State Priority 8, Course Access. *Definition: The extent to which*