



## Human Resource Services

### Resource Specialist (Special Education) (Content Standard)

#### Option 2 Plans to Achieve Student Progress/Professional Growth Goal Setting Resource Specialist Program (Special Education RSP) (Confidential)

Teacher:

School:

1.

2.

3.

2. Describe how you will evaluate the effects of your professional growth plan on student learning.

3. Plan for at least two interactions with peers and/or administrators to get feedback, present a demonstration or other product of the professional growth agreed upon.

4. Establish benchmark and agreed upon approximate dates for conferences with your administrator.

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Date

**PART II – TEACHER COMPLETES PRIOR TO FINAL CONFERENCE**

1. Evaluate the extent and degree to which you accomplished your goal(s) as set forth in Goals Form.

2. Write a short reflective statement indicating how this evaluation year enhanced your professional growth.

3. Explain how the project impacted student learning.