2016 Math: All Grade Levels Tested

Site: Sacramento City Unified School District

Department: All Teacher: All Grade: All Roster Date: Control Panel (06-16-2016)
Gender(s): Male & Female
Reported Race: All Reported Races
Special Education: Special & Non Special Ed
Socio-Economic: SED & Not SED

English Proficiencies: All

American Native Black / Indian / Hawaiian / Students All African Alaska Hispanic / Pacific 2 or More Socio-English with Students American Native Asian Filipino Latino Islander White Races economic Learner Disability Average Performance Levels 22,474 Count 3,260 145 3,874 313 8,955 455 4,208 1,254 16,510 4,795 3,321 2.2 Avg PL 2.0 1.6 1.8 2.3 2.5 1.8 1.6 2.5 1.8 1.6 1.4 1.8 1.6 1.4 Gaps in Each Subgroup's Difference from 'All Students' Average PL Count 3,260 145 3,874 8,955 455 4,208 1,254 16,510 313 4,795 3,321 Gap -0.2 -0.4-0.20.3 0.5 -0.2-0.40.5 0.2 -0.5 -0.6 0.5 0.5 0.3 0.2 -0.2 -0.2 -0.4 -0.4 -0.5-0.6

Tracking achievement gaps is essential to monitoring the effectiveness of steps to narrow these gaps and allocating resources accordingly. State accountability (Academic Performance Index - API) incorporates all performance levels, whereas Federal accountability (Adequare Yearly Progress - AYP) involves the percent of students scoring Proficient & Advanced and does not examine lower performance levels.

Exceeded or Met Standard Exceeded Standard Met

Standard

Nearly Met Standard

Not Met Standard

