

SCUSD Community Advisory Committee
9/28/2021 General Meeting

Meeting Notes

Meeting recording: https://scusd.zoom.us/rec/share/GaO2129AK4auck1dchpRu_viG3Otg-CErVeiQ_ZCSeq5DiRiThP207DaSfIX4wUd.d1jUt1tp3teCTvSI
Passcode: W64^A8@j

1.2 Introductions

CAC officers introduced themselves

2.1 Announcements from CAC Executive Officers

Kenya Martinez: Bring to everyone's attention AB 104 – bill for students who may be retained. For high schoolers (11th and 12th on diploma track), there is an extension to October 1st to request pass/fail grades.

3.1 Public comment on items not on the agenda

Renee Webster-Hawkins: Long time CAC member and member of Decoding Dyslexia. Dyslexia awareness month. Community trainings about dyslexia. Dyslexia affects students in both general and special education.

4.1 Introduction of District staff

Geo Linares provided overview of SpEd staff and changes to organization.

- Dr. Hedegard, SpEd Director
- Geo Linares, SELPA Director
- Administrators: Dr. Sarah Dhah, Aprille Shafto, Dr. Leslie Hernandez
- 13 program specialists, each assigned to several school sites (presentation with this information to be posted to the web). New Specialist: Maggie Reyes (Camelia, Chavez, Kemble, Bidwell, Erlewine, Pony, Sequoia, Woodbine).

Renee Webster-Hawkins: Does transitions include transition to college? Geo: Yes.

ESSER III (Community Engagement) (Geo Linares presentation)

- Expects approximately \$150M. Plan must be adopted by the Board by October 29 and submitted to SCOE for review and approval. Funds can be used through September 30, 2024.
- Strategies for continuous and safe in-person learning
- Addressing impact of lost instructional time
- Additional uses
- Plan must describe how it will be monitored
- Ideally align to LCAP, learning opportunities grant, learning plan.
- Options: health aides, staffing, shade structures, ventilation projects. Many other proposed options shown on slide.
- Input gathered from CAC.

