



#### 4.1 CDE Complaint

#### 4.2 CAC as Lead Stakeholder

#### 4.3 Discussion

Kristin Wright, now with SCOE, was formerly chair of CAC. In her opinion, the formal complaint is beyond the purview of a CAC. It is an advisory board. She stated that the CAC already has a formal position under the law to provide advice. To her knowledge, a CAC has never filed a formal complaint.

Kristen Jordan: Not sure that we can vote on a complaint she has not seen. There is no draft here today. During executive committee meeting, we talked about drafting a letter regarding assessments. It seems that the letter sent to Geo (lead stakeholder letter) was not that. We need to be sure the CAC expresses the opinions of all members, not just some. We cannot silence the voices of those who don't agree with us.

Renee Webster-Hawkins: Agree with Kristin Wright. There isn't anything in writing to consider tonight. With respect to CAC as a primary stakeholder group, CAC has the privilege of being identified in the Ed Code. But this year has seen change at the CAC. In her opinion, they aren't performing at this time. A performing group would be able to use the statutory role to advise the Board on the LCAP and the annual SELPA plan.

Sarah Williams Kingsley: Agree with Kristen Jordan, how can we vote on CDE complaint without seeing it? Re designation letter, it was first discussed in 2019 after Black Parallel School Board issue. Executive committee at that time thought plans regarding that should come to CAC before going into effect. That was impetus of original letter. Letter was shared with membership a year ago. Vote in May, 2020. After that, Sarah and Renee resigned from CAC due to differences of

providing consistent with MTSS and UDL, not just the same pedagogy that has failed the children already. Level up our educational program. A (David Fisher): maintain staff, ongoing professional learning, etc. is all helpful to improve teaching. Support educators to allow for long term change. Also, reading intervention teacher at all schools. Extra support staff would be so helpful, especially for kids who are struggling.

Kenya Martinez: How do parents advocate for reading intervention specialists at each school site? A: Parents speaking up. But can't make the school pay for it like what happened at Leonardo DaVinci elementary school. Need money from the District to fund this for all schools.

Sarah Williams Kingsley: New money should be targeted for change for students, not for the adults. Let's do something different than just hiring more people. Also keep in mind district