

**Sacramento City Unified School District
Child Development Department
Home Visiting/Parent Conference Guidance 2022-23**

IEP Information

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with the family. Discuss if there is any flow-

Parent Observations/Feedback

It is so important for the parents to be involved in the assessment process.

Parent can add information based on their home experiences.

Kindergarten Checklist

(This form is only to be completed for children that are age eligible for the kindergarten the next school year.)The kindergarten checklist is a collection of skills to work on prior to transitioning to kindergarten. Gathering documentation about where a child is in the process of obtaining these skills can be done over time. Share this information with parents and discuss.

Parent and Teacher Conference Spring DRDP

DRDP Parent Report IDP (Individual Development Plan) - Spring Results

This parent conference is a time to discuss the DRDP results from the spring period. It is also an opportunity to update any needed information by documenting on the back of the cover sheet/top half. Together parents and teacher will complete the Individualized Development Plan.

Reporting Period

Assessment Date

Domains/Measures

The assessment results are separated by the six (6) domains in the DRDP (2015) Fundamental View + OHS

Approaches to Learning ó Self Regulation

Social and Emotional Development

Language and Literacy Development

ELD English- Language Development

Cognition, including Math and Science

Physical Development and Health

Within each domain are the DRDP assessment measures that correspond to the domain.

Discuss the results with the family and together identify areas that will be the focused of their goal(s) over the next assessment period. Once areas (domains) are identified, **select three domains** by circling or highlighting one **measure in the three (3) selected domains**. This can either be a developing skill or strength to build on.

Teacher Strategy Section

In this section, identify the strategies that will be implemented in the classroom to support the child's learning. Please be specific enough to ensure the strategy is clear.

Parent Input/Home Strategies Section

In this section, the parents will identify what they would like to do at home to support their child's learning. The *Parents Guide to School Readiness* is a great tool for parents.

Additional Comments

There is a blank section of the form that is available to add any additional comment that the teacher or parent may have. This is not required.

Signatures

The teacher and parent will both sign the bottom of the second page after completing the plan. The teacher must circle whether this plan took place at a Home Visit or Parent Conference by circling HV or PC.

Documentation/Follow-Up

After completing the IDP, a copy will be made and given to the family. The completed Parent Report.

After developing individual strategies for each child, it is important to follow up. The strategies developed should be incorporated into the weekly lesson plans through changes to the

environment and planned activities. (See DRDP (2015) Fundamental View plus OHS Classroom Planning Record for Individualization Sheet in lesson plan binder)