Student Advisory Council

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Overview of the Student Advisory Council

The Student Advisory Council (SAC) is a year round program that introduces students to concepts of policy advocacy, applied social research, democratic governing, and grassroots organizing. The Student Advisory Council strives to promote student voice within the district, and works to take action against problems faced by students.

Students of the SAC program represent the vast diversity of SCUSD high school youth. SAC members range from 9th to 12th grade, vary in socio-economic background, ethnicity, religion, first language, immigration status, and experience with student government.

There are two levels within the SAC program, *cabinet representatives*, and *delegate committees*. Students earn these designations through time commitment and level of TQl(om)7(m)-13(i)7(t)7(m)-13(e)7(nt)7(a)7(nd)-20(l)7(e)7(ve)-13(l)7(of)]TJETQq0.000009od2 reW* nBT/F.

SAC Delegate Expectations

The students on the Student Advisory Council are held to the highest standards of student leadership. We expect that all SAC members exhibit respect, critical thought, creativity, and passion every day.

Additionally, the following items are contractually required of all members:

☐ Attend ALL SAC Meetings:

Weekly Council Meetings and upon request, Board of Education meetings or Superintendent Round-table meetings.

Work directly with the Council and the SAC Adult Advisor to promote authentic youth engagement at ALL SCUSD High Schools.

Assist in the identification and implementation of youth-adult action projects and trainings.

Make presentations and agendas for and at various meetings and trainings:

School Board Meetings Student Community Meetings Other District Council Meetings

Assist with meeting and planning coordination.

Act as a public relations representative for SAC.

All position requirements outlined in the Cabinet Representative and Student Board Member page

Complete all position specific requirements

Student Advisory Council Position Descriptions

There are only (2) types of positions on the Student Advisory Council: *Student Board Member & Cabinet Representative*

Student Board Member

The **Student Board Member** has the largest and highest profile set of responsibilities of all of the SAC Cabinet. The Student Board member serves as the public representative of the entire SCUSD

Cabinet Representative

Cabinet representatives are public leaders of the SAC who represent each of our 14 SCUSD high schools. They are highly visible students from SCUSD that works to ensure youth input and participation in decision-making processes. They work to ensure that school and district decision-making bodies hear the viewpoints of youth representing the diversity of SCUSD.

There are 13 Cabinet Representative positions available for the SAC. There can only be 1 Cabinet representative per school.

Duties & Responsibilities:

Attend ALL SAC Meetings:

Meetings are once a week, Wednesdays from 4:00-5:30

Share agenda setting for all Student Advisory Council meetings.

Share facilitation of cabinet meetings.

Share public presentation building and delivery for various meetings and trainings.

Serve as a public relations representative for school and SAC

Work within committees and/or task force for student initiatives

Ensure youth input is included in the development of district policies.

Assist in community partnership development

Help to maintain positive social media presence of SAC

Investigate student needs at school site and report back to SAC

Keep SAC informed of all school updates and events

Act as a liaison between home school and SAC cabinet

Qualifications & Requirements:

Must be at least a Sophomore at the start of the 2020-2021 school year

Advocate for youth and community voice, respectful, responsible, well organized, and outspoken

Able to communicate effectively with all students, district staff, and other community members.

Meet all requirements specified on page 5.

APPLICATION PROCEDURES AND IMPORTANT DATES

JUNE 30, 2020	Application	questions are	e due to Dr.	. Mark C	Carnero through google	
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forms.

https://forms.gle/gNEtdsAV1k69tDf86

Supplementary application materials (letter of intent, letters of recommendation, and signatures) should be scanned and emailed or if necessary dropped off physically to the Serna Center at 5735 47th Ave., Sacramento Ca, 95824 (attn: Youth Development / Dr. Mark

Carnero)

JULY 7, 2020 Notifications of acceptance into 2nd tier for Student Board Member &

SAC candidates

JULY 8, 2020 ZOOM or Google interviews of 2nd tier candidates for Student Board

Member & SAC candidates at the Serna Center

JULY 9, 2020 Notification of acceptance into SAC cabinet position

Student Board Member digital presentation materials due to

Dr. Mark Carnero

JULY 10, 2020 Student Board Member Presentations and Elections via ZOOM or

Google. Voting and selection conducted on day of.

APPLICATION QUESTIONS

OVERVIEW: Please complete the following questions on

https://forms.gle/gNEtdsAV1k69tDf86

DUE DATE: MAY 20, 2020

FORMAT: Each question will have a 250-word maximum response.

SCORING All Questions will be scored on a 10-point scale using the following

rubric.

All applicants can earn a maximum of 30 points.

Points	Format	Content
10	Meets all format requirements with no typos or grammatical errors	Offers candid and original youth voice, provides the reader with a real version of themselves, details their perspective as a young person with multiple identities and history, offers an argument that is thorough, thought provoking, insightful, and meaningful.
8	Meets format requirements with very few errors and typos	Strong voice is present, answers are appropriate, offers a surface level analysis, responses are thoughtful and useful
6	Meets format requirements with many errors and many typos	Answers are hurried, not thorough but reflect some understanding of the question.
5 and below	Does not meet format requirements with many errors and many typos	Close ended answers given with minimal explanation

^{*}Please remember that the writing portion is only one part of the entire application. We understand that