

Use the subgrant funds to meet all accountability measures

In order to engage ELs in rigorous curriculum and instruction in all core subjects, and provide integrated and designated ELD, SCUSD primary strategy is the employment of ELA/ELD instructional coaches (called training specialists), who work directly with teachers, strengthening instruction and curriculum. Training specialists have no administrative duties.

Hold the school sites accountable

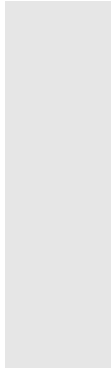
The SCUSD Superintendent and the Multilingual Literacy Department work through Area S school principals to ensure that English learners are provided with English language instruction and engage fully with the core. Further, both oversee the supplementary activities purchased through Title III, namely instructional coaches and bilingual instructional aides. Finally, the Multilingual Literacy office of SCUSD will provide data and protocols for analyzing data to monitor and evaluate their programs.

Promote parental and community participation in programs for ELs

me -making bodies such as LCAP committee, DELAC, ELAC and School Site Councils. The Multilingual Literacy Office also works with the DELAC Executive Committee to educate parents in substantive ways to be involv -based report cards and reading the results of benchmark tests, and understanding the changes in reclassification over the past three years.

C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>
D. Required for	<p>Goal 2 IPA* for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p> <p>Generally, designated English Language Development is currently taught as a separate curriculum (e.g. <i>Moving Into English</i>, curriculum.</p> <p>Generally, teachers provide no integrated ELD in core subjects.</p>

LEAs receiving or planning to receive Title III EL funding may include allowable activities.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
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Plan to Provide Services for Immigrant Students



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California Department of Education

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